

#### **FRONT LINE LEADERSHIP**

**ENGAGING PEOPLE IN CONTINUOUS IMPROVEMENT** 

### **Program Description**

Today's Front Line leaders need the skills to engage their people, involve everyone in continuous improvement and innovation, coach their employees, and create an agile and committed workforce to achieve their business goals. The Front Line Leadership program helps participants develop the skills to lead in a high performance culture. The delivery methods in this program are dynamic and interactive and are supported by coaching with a facilitator and mentoring on-site. Participants from various industries learn from one another as they practise applying the techniques learned in the course.

Many improvement initiatives fail because we need to change the people practices required for success. Many people are promoted to supervisory positions based on their technical competency but need more training to lead others. This course focuses on developing the leadership skills required for a high performance, continuous improvement environment.

### **Skill Development Focus**

The objectives of the program are to:

		<b>Continuous Improvement Thinking for Leaders</b> - Overview of CI Thinking as it applies to a high performance environment. Application of CI tools such as visual management in an office or production setting
		<b>Engagement</b> - Develop communication skills to engage team members, prevent conflict and interact effectively with all levels and departments. Improve self-leadership to inspire followers and build a culture of accountability.
		<b>Coaching for High Performance</b> - Motivate and provide meaningful feedback to build bench strength. Delegate, manage expectations and identify performance gaps to enhance skill development.
		<b>Problem Solving and Team Skills -</b> Develop high performance team skills to improve productivity, problem solving and innovation. Apply problem solving tools such.
		<b>Changing Culture</b> - Learn how high performance cultures are created and perpetuated. Apply tools to help team members transition through change and thrive in a learning organization.
Who is	Fro Pro Hig	eal Program Candidate?  Int Line Supervisors, Managers, and Team Leaders  Ipect leads, Continuous Improvement Champions  In potential Leaders with or without direct reports  In pole from Office or Production environments
_		quirements g are the requirements to participate in the program:
		Participate in all skill development, practice and group coaching sessions and completion of assignments.
		Dedicated onsite Mentor who attends two workshops, group mentor coaching sessions and supports the participant with real-time coaching

## Front Line Leadership - Program Outline



The program has three delivery streams: Skill Development, Coaching and Mentoring.

**Stream 1: Skill Development –** Skill Development sessions are interactive and provide leaders with the thinking behind the concepts. Skill Development sessions are dynamic, relevant, interactive, and practical.

**Stream 2: Coaching -** Coaching reinforces skill development and mastery. Each leader has the option to participate in 3 group coaching calls.

**Stream 3: Mentoring – An on-the-job Mentor supports leaders**. These mentor sessions help develop action plans, enhance shared learning, and establish accountabilities. In addition, each mentor can participate in 2 group coaching calls.

	25) Session 1 – Program Launch Ensure familiarity, support, and alignment of all parties to the program
	Program Description Mentor Orientation
<del></del>	Discussion of personal objectives
	Getting the mentor relationship started
Day 1 (Sept	25) Session 2 – Continuous Improvement Thinking for Leaders
Objective - I	Participants understand the concepts and business advantages of a CI Environment
	Overview of CI Thinking for Leaders
	Introduction to Organizational Systems Thinking
	Practice creating workplace standards and visual management
Day 2 (Sept	26) Session 3 – Communicate to Lead
-	Inderstand the various communication styles & the importance of communication as a leader.
	tion techniques to engage others
	Communication styles
	Active listening
	Clear communication techniques
	26) Session 4 – Performance Management
-	Inderstand elements of managing performance in a CI environment. Apply techniques to improve the lity to enhance employees' performance and communication styles.
	Setting effective goals & objectives
	Delegating effectively
	Identifying sources of performance gaps
	Addressing performance gaps
Group Coac	hing Session 1
	Advice exchange based on the participant's current challenges, benchmarking and best practice sharing with your peers. Coaching from the program leaders.
Mentor Coa	ching Session 1
	Advice exchange based on the participant's current challenges, benchmarking and best practice sharing with your peers. Coaching from the program leaders.

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		) Session 5 – Coaching for Continuous Improvement
Objectiv	e - L	Inderstand FLL's role as a coach in a CI Environment, Apply feedback techniques & a coaching tool for
employe		evelopment.
		Traits of a good coach
		Sources of motivation
		Providing feedback for development
		Using the art of questions to elicit commitment
Day 3 (O	ct 9	) Session 6 – Dealing with Differences
Objectiv	e - Ii	ncorporate strategies for resolving conflict and encouraging diverse ideas & styles to enhance employee
engagen	nent	t
		Encouraging diversity
		Dealing with difficult people
		Sources, stages, and styles of conflict
		Preventing escalation
Group C	oacl	hing Session 2
•		Advice exchange based on the participant's current challenges, benchmarking and best practice sharing
		with your peers. Coaching from the program leaders.
Day 4 (O	ct 3	30) Session 7 – Continuous Improvement Through Teams
		Inderstand the roles and function of a high performance team in a CI environment.
		's ability to lead team meetings that engage employees & move the action forward.
•		Assessing areas of team effectiveness
		Adapting your leadership to different stages of team development
		Tools for time-efficient team meetings
Day 4 (O	ct 3	30) Session 8 – Problem Solving
		Inderstand the potential for team problem solving in creating a Lean Environment.
	арр	oly some preliminary approaches and tools for team problem solving, Assessing areas of team
		Rapid problem solving
		Fundamental problem solving tools – Why technique, brainstorming, cause & effect, Pareto, A3, PDCA
	_	& Root Cause Analysis.
		Presenting recommended countermeasures
Group C	oacl	hing Session 3
•		Advice exchange based on the participant's current challenges, benchmarking and best practice sharing
		with your peers. Coaching from the program leaders.
Mentor	Coa	ching Session 2
		Advice exchange based on the participant's current challenges, benchmarking and best practice sharing
		with your peers. Coaching from the program leaders.
Day 5 (N	ov 1	13) Session 9 – Culture and Change
Objectiv	e - L	Inderstand the importance of culture in sustaining process improvements. Apply strategies to help people
		ges of transition. Assess areas of team effectiveness.
		Creating a CI culture
		Principles of change management
		FLL's as change agents

## Front Line Leadership - Program Outline



Day 5 (Nov 13) Session 10 – Leadership
Objective - Understand their role as leaders in creating a lean culture. Incorporate leadership habits into FLL's $^{\prime}$
standard work Assessing areas of team effectiveness
Traits & habits of effective leaders

□ Traits & habits of effective leaders
 □ Leadership styles for engagement
 □ Building a culture of accountability

### Day 6 (Nov 27 - ½ Day) Session 11 - Celebrate Success.

Objective - Share learnings to enhance impact for all participants. Determine the next steps to sustain learnings & cultural change. Assessing areas of team effectiveness

□ Mentors' presentation of their Leader's development
 □ Progress & measurement
 □ Leverage learning

### **Program Tuition**

HPS Consortium Members - \$3,500 CDN + HST Non-HPS Consortium Members - \$4,400 + HST